Account 2

Collective Part

Question : How to find a tool to exercise our pronunciation ?

Our goal : Create a link between project and English

# Activities

We did a list of English learning activities on Drive which can be completed anytime by each one of us. We have a responsible for English who purposes the activity for the English session, duration1 of the activities, the place of this activity in the project schedule.

Debate :

We were searching an activity to speak in English and to realize each other’s oral expression level. We chose to have a conversation as a funny debate whose subject is “Would you prefer to be …or…?” There are two teams; they try to develop the maximum of arguments to prove that they are the favorite one. The debate was about Ribery or Beckam. We had 20 minutes to prepare the argumentation. We worked our oral comprehension (listening and correcting others), our reading comprehension (searching arguments on Internet) and our oral expression (explaining our points to others).

Reports :

We do our reports for « Learning team » and our working session feedback in English but with a lexicon2 which noticed the vocabulary we need to search. One person writes the report and the others complete and correct, writing in a code color to be identify.

Our plant :

How to water the plant?

One has to know that mint die very easily from overwatering.

The mint has to be very carefully watered. You have to water the mint till it flows on the saucer

beneath the pot. Once it’s done you have to empty the saucer to avoid mold problems.

How to clean the plant?

You have to clean the leaf of the mint in order that photosynthesis goes well.

How to choose the loam?

The best earth for mint to grow well is a melt of sand and loam.

How choose the size of the pot?

The size of the pot has its importance it has to be big enough. In the opposite case the mint will grow

slowly.

The ambient moist

Mint needs ambient moist especially during the winter. It is not advised to use a water sprayer to

crate this moist. The best choice is to use clay beads.

# Results

Debate :

The preparation helps us to find specific vocabulary and explain it to the other team. It was a first time; we benefit for find the rules of the game and solutions to improve the activity. During the feedback, we noted that each one is able to speak quite fluently3 and understandably.

To improve the activity, next time we will:

* Recording ourselves to have a feedback and listen to the accents, the repetitive mistakes…
* Make a link with the project: each will have to defend an enterprise (competitors4 and the project’s enterprise).

Reports:

It’s a good way to improve our writing expression together. We can work when we want to and have the others’ advices. The lexicon permits us to read easily the reports.

Individual Part

### Erwan

About the activity in English, I find that practicing English by linking funny aspect and speaking/writing is very useful. Indeed, it allows me to hear the others and to have their recommendation about what I say and my accent. By doing this, I find that sometimes I’ve a lack of vocabulary and the others can help by telling me the word. Moreover, it’s very interesting to debate because it allows me to use an argumentative vocabulary that is very important for the future.

### Audrey

These two last weeks had developed the rules for our organization in English. I feel relieved because we have a model for each English session.

Furthermore, I had a good time working our English with the debate, even if the topic wasn’t relay talking to me. I think that if we record ourselves we can progress our grammar and pronunciation.

However, I’ve the feeling that I miss a lot of vocabulary and that I have more difficulties than one year ago to make sentences. I believe that writing our report in English will help me with that problem.

### Bruno

This week we had two different ways of working English. The first was a kind of debate about a funny

topic. Indeed we were separate in two teams. Nouna and I pretended to be Ribery and we had to

convince the other team (who acted as if they were Beckham) that in spite of our disgraceful face we

were the best football player. I liked this exercise because we had 15 minutes to prepare arguments

and we didn’t have to speak English and to find ideas at the same time.

The second exercise was a debriefing of the project session in English. I also like this exercise because

it allows us to improve the fluency of English.

Those exercises were English and team working exercises at once so it was a very good training but

this is normal because I was in charge of English activities this week.

### Nouna

J’ai beaucoup apprécié faire cette exercice, tout d’abord parce qu’il était amusant à faire. D’avoir travaillé les arguments avec Bruno ENG m’a beaucoup aidé car lorsque je ne savais pas bien formuler les phrases il m’expliquait. De plus j’ai remarqué que même si j’ai des difficultés en anglais, je suis très à l’aise à l’oral et j’arrive à me faire comprendre. J’aimerai cependant pourvoir être corriger lorque que je fais des fautes.

### Mélanie

J’appréhendais quelque peu l’activité collective sur le débat. En effet, ayant de loin le plus faible score TOEIC j’avais peur d’être étouffée par les autres. Au final, l’activité s’est très bien passée pour moi. J’ai participé à même titre que les autres et ai compris absolument tout ce qui s’est dit. Je me rends compte aujourd’hui, que bien que mon score TOEIC est très faible, cela ne signifie pas que je suis incapable de comprendre une conversation. Mes vacances de la Toussaint, passées à Londres, m’ont conforté là-dessus car j’ai pu avoir des discussions cohérentes avec des Anglais (comprendre et surtout me faire comprendre).

1: duration = durée

2: lexicon = lexique

3: Fluently = fluidement

4: Competitor = concurrent